



Open Hand

FROM THE DIRECTOR

In the first half of 2015, we have been working on ways to encourage more collaboration and knowledge sharing between our student-run law reform and social justice projects and other organisations. Our InfoHub team is working with local community legal centres to assist with their plain-language legal information needs, and we hope to expand these kinds of partnerships further to give our projects closer ties to the wider community, and to strengthen the reach and impact of their work.

The ANU College of Law has now allocated a dedicated space (room G32) to its law reform and social justice activities, a place where we can meet, brainstorm and collaborate with each other in person, as well as through online forums.

Much of our energy goes into supporting students in their social justice projects – reported on below – but as important are the opportunities we offer students to hear and think about the ways that law and lawyers work outside the bounds that are suggested by a law school's hidden curriculum. So far this year we have hosted two talks for students. Representatives from *Repeive Australia* spoke about ways in which students can be involved in their work (see repeive.org.au/) and Lily Dempster, an ANU law graduate and senior campaigner with *GetUp*, spoke about effective law reform campaigning. Our next planned event is a screening of the animal rights documentary *Blackfish* with guest commentators. We'll advertise the date as soon as it is confirmed.

Thank you for your continuing support.

Professor Simon Rice, Director of Law Reform and Social Justice

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STUDENT SOCIAL JUSTICE PROJECTS

Global Corporate Power

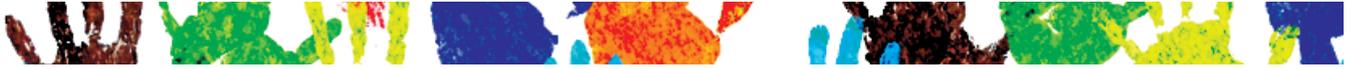
The Global Corporate Power Project continues research to build its database of industries, identifying sites of global power. Another focus has been updating previous research, and preparing our website where findings can be published. We were fortunate to be assisted by researcher Sara Anicic over the summer, who undertook research on globalisation for an article on the Project and its key findings, which has been submitted for publication.

More information

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W law.anu.edu.au/lrsj/global-corporate-power-project





Community Legal Education

The CLE team is exploring the possibility of new partnerships and opportunities for ANU students, working with high schools and local community organisations. The team is developing lesson plans on new topics to add to our lessons on dealing with the police, employment law, family law and drugs law. Most recently, students presented to Year 10 students at Melba Copland High School, and received great reviews: 'WOW!' and 'A+'; perhaps the highest praise came from a teacher who remarked that not one student disrupted the class.

More information

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Ready 4 Recognition

R4R has held a number of community legal education sessions on constitutional recognition at ANU's residential colleges. We have some enthusiastic new members on board. The discussion surrounding constitutional recognition has been steadily growing, and we will make our own contribution soon with the production and release of an educational video funded by and ANU Student Extracurricular Enrichment Fund (SEEF) grant. We have held a number of brainstorming sessions so far, and intend to make the video one of our main projects next semester. We will also be collaborating with other student groups to hold another Panel Discussion on constitutional recognition, as a part of on-campus NAIDOC Week celebrations.



Deborah Mak, Shani Watson, Ellie Smith and Caroline Beasley

More information

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Prison Issues

In Semester 1 the Legal Literacy team returned to work with sentenced offenders in protected custody. We worked with six different offenders, and we dedicated sessions to sports law, gang legislation (including our favourite: the *Vicious Lawless*

Associations Disestablishment Act 2014 (Qld)), police powers without warrant, and family law as well as care and protection law. The detainees (two of whom ANU visitors had met before) worked with the ANU team and each other respectfully and we had rich discussions. We unfortunately lost one week due to a lockdown during some cell searches. The highlight of the teaching may have been the role-play of the *R v Rondo* case facts about reasonable suspicion to stop and search two people in a sports car merely because it had a dent in a panel. Staff and students on this term's visit have also offered more than 10 law textbooks as a donation to the prison library.

Thanks to team leader Michael Fortson, and team members Emma Bayliss, Gareth Dickens, Andrew Jose, and Olivia Sparrow for their effort and professionalism, and much fun along the way. Special thanks to Anthony Hopkins who, as a new ANU staff member, joined Mark Nolan to accompany the team this semester. Anthony's volunteering his time in an ongoing manner has made it possible for us to begin to run four prison visits a year from Semester 2 onwards (two visits in each term) and into the future. This means that more students get the opportunity to rise to the challenge of this experiential learning.

More information

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InfoHub

The Women's Legal Centre Infohub team has merged with the Canberra Community Law team. While awaiting feedback from the legal centre we are carrying out research into current plain English legal documents available in this area, evaluating what needs improvement and familiarising ourselves with areas which commonly lack adequate information.

More information

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LRSJ Media Team

The students in the LRSJ Media Team are responsible for the social media and online messaging of LRSJ. As well as engaging with those who follow our activities online, this semester we have been assessing the requirements of each project for their online presence, to streamline their narrative and messaging.

More information

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The LRSJ newsletter was compiled by Justine Poon with contributions from student team leaders