### ALTA Conference 2013
**LAW TEACHERS AS GATEKEEPERS**
**DRAFT PROGRAM**

#### SUNDAY  
29 September

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1.30pm</td>
<td>Meeting of ALTA Executive at ANU College of Law</td>
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<tr>
<td>3–6pm</td>
<td>Registration open at University House</td>
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<tr>
<td>7pm</td>
<td>WELCOME DINNER at Vanillabean (ANU Campus)</td>
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#### MONDAY  
30 September

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.15–</td>
<td>Registration open at University House</td>
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<tr>
<td>9–10.30am</td>
<td>Welcome and Opening SESSION 1 KEYNOTE ADDRESS by Prof Carrie Menkel-Meadow, Georgetown Law, Washington DC</td>
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<tr>
<td>10.30–11am</td>
<td>Morning tea</td>
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<tr>
<td>11am–12.30pm</td>
<td>SESSION 2 (concurrent sessions)</td>
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<tr>
<td></td>
<td>Session 2A: Clinical Legal Education &amp; Practical Legal Training</td>
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<td></td>
<td>Session 2B: Company Law</td>
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<td>Session 2C: Legal Education</td>
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<td>Session 2D: Law &amp; Social Justice</td>
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<td>Session 2E: Legal Education</td>
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<td>Session 2F: Tort &amp; Contract</td>
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<td>Session 2G: Legal Education</td>
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<td>Session 2H: Dispute Resolution</td>
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<tr>
<td>12.30–1.30pm</td>
<td>Lunch</td>
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- **What’s Ethics Got to do With IT?** Requiring students to be cognisant of ethical parameters in commercial practice  
  - Mr Barry Yau & Ms Vivien Holmes
- **Preparing Students for Legal Practice:** How law teachers can assist students to develop teamwork and collaboration skills  
  - Ms Moira Murray & Ms Ananka Ferguson
- **Shaping the Shift to Professional Learning:** Transnational learning online in ANU Legal Workshop's Graduate Diploma in Legal Practice  
  - Ms Aliya Steed, Ms Margie Rowe, Ms Elizabeth Lee
- **Recruitment of Unremitted Superannuation from Corporate Employers**  
  - Assoc Prof Helen Anderson & Dr James Mayanja
- **Interventions for Well-being in First Year Law**  
  - Ms Sher Campbell, Ms Katherine Lindsay, Dianne Kirby, Teresa Dzuzevkska
- **Surveillance Technologies and the Law: Where to from here?**  
  - Prof Rick Sarre & Dr Nicola Ross
- **Retirement Savings and Gender: A transgender comparison**  
  - Dr Helen Hodgson
- **Teaching Collaboration in Family and Child Law**  
  - Dr Carol Quadrelli & Ms Nancy Grevis-James
- **Interventions for Well-being in First Year Law**  
  - Ms Tania Leiman
- **Clarifying the Object of Directors’ Endeavours:** What Australia can learn from the United Kingdom  
  - Dr James Mayanja
- **Prescribing the Code: A checklist tool to complement CRAs for first year justice students**  
  - Dr Carol Quadrelli & Ms Nancy Grevis-James
- **Text Appeal:** Can we provide beginning law students with an alternative approach to legal interpretation?  
  - Dr Susan Priest & Mr Amar Dhall
- **Less Cerberus, More Dumbledore:** UOW’S first year law immersion program  
  - Ms Margaret Bond, Dr Cassandra Sharp & Karina Murray
- **The Reasonableness of Marine Stinger Warning Signage in Response to a Duty to Warn of the Irukandji Public Health Risk in Marine Stinger Enclosures at Australian Beaches**  
  - Assoc Prof Lynda Crowley-Cyr
- **Surveillance Technologies and the Law: Where to from here?**  
  - Prof Rick Sarre & Dr Nicola Ross
- **Spinning the Wheel of Fortune:** Can the common law or equity ever come to the rescue of the pathological gambler?  
  - Ms Susan Fitzpatrick
- **The Professional Negligence 'Defence' in NSW**  
  - Prof Prue Vines
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  - Prof Prue Vines
- **Engagement of Distance Law Students Through the Learning Management System: Core and elective courses**  
  - Dr Helen Sungaila & Peter Boulot
- **Changing Patterns in China’s Participation in the WTO Dispute Settlement System:** Lessons and implications for international court systems  
  - Simon Kozlina
- **The MOOCS Have Arrived:** But where does the real challenge lie?  
  - Dr Helen Sungaila & Peter Boulot
- **When will the legal academy get it?**  
  - Ms Pauline Collins

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**Notes:**
- **Session 2A:** Clinical Legal Education & Practical Legal Training
- **Session 2B:** Company Law
- **Session 2C:** Legal Education
- **Session 2D:** Law & Social Justice
- **Session 2E:** Legal Education
- **Session 2F:** Tort & Contract
- **Session 2G:** Legal Education
- **Session 2H:** Dispute Resolution
<table>
<thead>
<tr>
<th>1.30–3pm</th>
<th>SESSION 3 (concurrent sessions)</th>
<th>Monday continued</th>
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<tbody>
<tr>
<td><strong>Session 3A</strong></td>
<td>Clinical Legal Education &amp; Practical Legal Training</td>
<td><strong>Session 3H</strong></td>
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<td><strong>Session 3B</strong></td>
<td>Indigenous Peoples &amp; the Law</td>
<td><strong>Session 3I</strong></td>
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<td><strong>Session 3C</strong></td>
<td>Legal Education</td>
<td><strong>Session 3J</strong></td>
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<td><strong>Session 3D</strong></td>
<td>South Pacific Legal Studies</td>
<td><strong>Session 3K</strong></td>
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<td><strong>Session 3E</strong></td>
<td>Company Law</td>
<td><strong>Session 3L</strong></td>
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<td><strong>Session 3F</strong></td>
<td>Dispute Resolution</td>
<td><strong>Session 3M</strong></td>
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<td><strong>Session 3G</strong></td>
<td>Legal Education</td>
<td><strong>Session 3N</strong></td>
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<td><strong>Session 3H</strong></td>
<td>Roundtable</td>
<td><strong>Session 3O</strong></td>
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**3–3.30pm**
**Afternoon tea**

**3.30–5pm**
**SESSION 4**
**Panel Presentation:** Law Teachers as Gatekeepers—How effectively are legal educators teaching students about the role of lawyers and the nature of legal practice
- Prof Kim Economides, Dean, Flinders Law School SA
- Tim Bugg, m+k dobson mitchell allport lawyers, Hobart, Chair of ILSAC and Chair, Centre for Legal Studies in Tasmania
- Jemima Roe, Vice President (Education) Australian Law Students’ Association (Monash University)
- Bradley Chenoweth, Consultant specialist in mediation, negotiation and dispute resolution

**7pm–**
**Conference Dinner** at the National Aboretum
Presentation of LexisNexis & ALTA Awards and ALTA life memberships
**Keynote Address** by Dr Anne Gallagher AO, ANU Alumnus of the Year 2013 & lawyer in human rights and criminal justice
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<tr>
<th>Time</th>
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<td>8.30–</td>
<td>Registration open at University House</td>
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<tr>
<td>9–10am</td>
<td><strong>SESSION 5</strong> KEYPONTE ADDRESS</td>
<td>Professor Frank Brennan SJ AO, Australian Catholic University &amp; ANU College of Law</td>
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<tr>
<td>10–10.30am</td>
<td><strong>Morning tea</strong></td>
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<tr>
<td>10.30am–12pm</td>
<td><strong>SESSION 6</strong> (concurrent sessions)</td>
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</table>
| Session 6A | **Legal Education**                                               | Preparing Students for Rural and Regional Legal Practice: Creating 'place conscious' law curricula  
Dr Amanda Kennedy  
Why Alternative Dispute Resolution Must be a Mandatory Subject in the Law Degree  
Mr James Duffy & Assoc Prof Rachael Field  
'New' Approaches to Justice: Law teachers as gate keepers of non adversarialism  
Mrs Judy Gutman |
| Session 6B | **Constitutional Law**                                           | The Under-development in Australia of the Doctrine in Kruse v Johnson  
Dr Bede Harris  
The Rise and Fall of Our Constitutional Legal Systems: Part I—and a potential solution to the debate between Professor Goldsworthy and Kirby J of the High Court of Australia?  
Mr Julio Altamirano  
The Limits of Constitutional Justice  
Dr Murray Wesson |
| Session 6C | **Law & Social Justice**                                         | Religious Anti-Vilification Laws: Gatekeeping freedom of religion and freedom of speech in Australia  
Assoc Prof Neil Foster  
How Unfairness and Social Exclusion in the Workplace are Promoted by Part 3-1 of the Fair Work Act  
Mr Chris Coney |
| Session 6D | **Legal Education**                                               | The 'flipped' Classroom: Fact or fantasy  
Assoc Prof Joan Squelch  
Clarifying Assessment: Developing typologies for forms of assessment in law  
Assoc Prof Alex Steel & Mr Julian Laurens  
Critical Reflection and the Practice of Teaching Law  
Mr Tin Bunyvac  
'Plays Well With others': Examining the different types of small group learning approaches and their implications for law student learning outcomes  
Mr Julian Laurens, Assoc Prof Alex Steel & Ms Anna Huggins |
| Session 6E | **Clinical Legal Education & Practical Legal Training**           | Should Law School Focus on the Discipline or the Profession of Law?  
Dr Michael McShane  
(Ab)using the Court System: Helping our students to get it right  
Ms Oyiela Litaba  
Putting Civil Procedure into Action: Investigating the effects of implementing an experiential learning tutorial program  
Mrs Katherine Curnow  
Practicing the Study of Public Law. A skills based teaching and learning model for undergraduate law students  
Dr Brendan Gogarty |
| Session 6F | **Law for Non Law Students**                                      | Reinventing the Box: Teaching non-lawyers  
Mr Andrew Salmon  
Exploring the Use of Video in Tutorials for Commercial Law  
Ms Clare Miller  
Teaching Commercial Law for Economics Students in USIM  
Dr Amalina Ahmad Tajudin  
Growing the Business Practitioner: The nature and purpose of legal studies for the non lawyer  
Ms Patricia Finlayson |
| Session 6G | **Environmental Law**                                            | Environmental management of mining activities in the exclusive economic zone and continental shelf of New Zealand  
Assoc Prof Kenneth Palmer  
Reframing Human Rights in Sustainable Development  
Dr Laura Horn  
The Relationship between Regulation and Governance: Some empirically based insights from Queensland  
Dr Helen Sungaila, Ms Emille Boulot & Mr Peter Boulot  
The Principle of Non-regression in Environmental Law  
Mr Trevor Daya-Winterbottom |
| Session 6H | **Roundtable**                                                    | Roundtable on Recent Legal Developments in the South Pacific  
Jennifer Corrin  
Others tbc |
| 12–1pm | **Lunch & ALTA Annual General Meeting**                           |                                                                                |
# 1–2.30pm SESSION 7 (concurrent sessions)

<table>
<thead>
<tr>
<th>Session 7A</th>
<th>Session 7B</th>
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<tbody>
<tr>
<td>Legal Education</td>
<td>Revenue Law</td>
<td>Legal History</td>
<td>Legal Education</td>
<td>Competition &amp; Consumer Law</td>
<td>Legal Theory &amp; Law in Context</td>
<td>Criminal Law</td>
<td>Constitutional Law</td>
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<tr>
<td>Why Try to ‘Keep’ the ‘Gate’ (Shut or Open?) When the Horse has Bolted: How accurate is the metaphor for Australian law teachers?</td>
<td>The Enigma of ‘Reasonably Arguable Positions’: 21 years old but still teething</td>
<td>Teaching Legal History Backwards’ Through Case Studies</td>
<td>Cognitive Realism and Real World Learning Experiences as a Gate Way to Practice</td>
<td>Unfair Contract Terms: The death knell for classical contract law theory and the rational consumer?</td>
<td>Diving into the Culture of Law: Lessons from legal literacy masters</td>
<td>Challenges of Fighting Terrorism and other Transnational Crimes for National Security and Development: The Nigerian Experience</td>
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<tr>
<td>Dr Helen Sungaila &amp; Peter Boulot</td>
<td>Prof Robin Woellner</td>
<td>Ms Katherine Lindsay</td>
<td>Prof Des Butler &amp; Ms Anne Matthew</td>
<td>Assoc Prof Alexandra Sims</td>
<td>Ms Karina Heikkila</td>
<td>Dr Yusuf Arowosaiye Ibrahim</td>
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<td>Assoc Prof Gary Tamsitt</td>
<td>Prof David Barker</td>
<td>Prof David Barker</td>
<td>Ms Felicity Bell, Dr Rita Shackel &amp; Ms Linda Steele</td>
<td>Mr James Laman &amp; Dr Marina Nehme</td>
<td>Assoc Prof Scott Mann</td>
<td>Ian Dobinson</td>
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<tr>
<td>‘If You Can’t Beat Them, Join Them’: Appropriating vocationanism in the law school</td>
<td>Sounds and Silence: Contemporary Australian judicial biographers at work</td>
<td>Teachers as Gatekeepers in Myanmar? A recent picture after decades of isolation</td>
<td>Unconscionability and the Consumer Law Reform Bill (NZ)</td>
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<td>Educating for the Future: Teaching Evidence in the Technological Age</td>
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<tr>
<td>Prof Nick James</td>
<td>Prof Robin Woellner &amp; Ms Julie Zetler</td>
<td>Ms Katherine Lindsay</td>
<td>Assoc Prof Don Anton</td>
<td>Dr Matthew Berkahn</td>
<td>Assoc Prof Scott Mann</td>
<td>Ms Denise Wong</td>
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<td>Ms Penny Carruthers &amp; Natalie Skead</td>
<td>Prof Vai Io Lo</td>
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<td>Mr Malcolm Barrett &amp; Dr Nichola Corbett-Jarvis</td>
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# 2.30–3pm

**Afternoon tea**

# 3–4pm

**SESSION 8: KEYNOTE ADDRESS**

Space, Absence, Silence: Learning and the regulation of legal education

**Professor Paul Maharg**, ANU College of Law

# 4pm

Final comments and conference close