

ALTA Conference 2013

LAW TEACHERS AS GATEKEEPERS

DRAFT PROGRAM

| SUNDAY | 29 September |
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| 12.30pm | Meeting of ALTA Executive at ANU College of Law |
| 3–6pm | Registration open at University House |
| 7pm– | WELCOME DINNER at Vanillabean (ANU Campus) Keynote speaker tbc |

| MONDAY | 30 September | | | | | | |
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| 8.15– | Registration open at University House | | | | | | |
| 9–10.30am Hall | Welcome and Opening SESSION 1 KEYNOTE ADDRESS by Prof Carrie Menkel-Meadow, Georgetown Law, Washington DC | | | | | | |
| 10.30–11am | Morning tea | | | | | | |
| 11am–12.30pm | SESSION 2 (concurrent sessions) | | | | | | |
| Session 2A | Session 2B | Session 2C | Session 2D | Session 2E | Session 2F | Session 2G | Session 2H |
| Clinical Legal Education & Practical Legal Training | Company Law | Legal Education | Law & Social Justice | Legal Education | Tort & Contract | Legal Education | Company Law |
| <p><i>'What's Ethics Got to do With It?' Requiring students to be cognisant of ethical parameters in commercial practice</i> Mr Barry Yau & Vivien Holmes</p> <p><i>Preparing Students for Legal Practice: How law teachers can assist students to develop teamwork and collaboration skills</i> Ms Moira Murray & Ms Anneka Ferguson</p> <p><i>Shaping the Shift to Professional Learning: Transactional learning online in ANU Legal Workshop's Graduate Diploma in Legal Practice</i> Ms Aliya Steed Ms Margie Rowe Ms Elizabeth Lee</p> | <p><i>Recovery of Unremitted Superannuation from Corporate Employers</i> Assoc Prof Helen Anderson</p> <p><i>Clarifying the Object of Directors' Endeavours: What Australia can learn from the United Kingdom</i> Dr James Mayanja</p> <p><i>How far can we Stretch the Stakeholder Definition in Corporate Governance?</i> Dr Josephine Coffey</p> | <p><i>Interventions for Well-being in First Year Law</i> Ms Sher Campbell, Ms Katherine Lindsay, Dianne Kirby, Teresa Dluzewska</p> <p><i>Cracking the Code: A checklist tool to complement CRAs for first year justice students</i> Dr Carol Quadrelli & Ms Nancy Grevis-James</p> <p><i>Text Appeal: Can we provide beginning law students with an alternative approach to legal interpretation?</i> Assoc Prof Susan Priest & Mr Amar Dhall</p> <p><i>Less Cerberus, More Dumbledore: UOW'S first year law immersion program</i> Ms Margaret Bond, Dr Cassandra Sharp & Karina Murray</p> | <p><i>Surveillance Technologies and the Law: Where to from here?</i> Prof Rick Sarre</p> <p><i>Promoting a Commitment to Justice Through Community Engaged Learning</i> Ms Judith McNamara</p> <p><i>Teaching Collaboration in Family and Child Law</i> Dr Nicola Ross</p> | <p><i>Telling it Like It Is: Oral presentations and peer assessment for business law students</i> Mr Rocco Loiacono</p> <p><i>Creating 'Movie Magic' in First Year Legal Skills Subjects</i> Dr Nichola Corbett-Jarvis</p> <p><i>Using e-learning Tools to Open the Gate to Professional Skills Acquisition</i> Ms Anne Hewitt & Dr Matthew Stubbs</p> <p><i>Are There Sign Posts at the Entry Gate? How utilising graduate qualities, threshold learning outcomes for law and inherent course requirements might impact on satisfactory completion of a law course</i> Ms Tania Leiman</p> | <p><i>The Professional Negligence 'Defence' in NSW</i> Prof Prue Vines</p> <p><i>Spinning the Wheel of Fortune: Can the common law or equity ever come to the rescue of the pathological gambler?</i> Ms Susan Fitzpatrick</p> <p><i>The Reasonableness of Marine Stinger Warning Signage in Response to a Duty to Warn of the Irukandji Public Health Risk in Marine Stinger Enclosures at Australian Beaches</i> Assoc Prof Lynda Crowley-Cyr</p> <p><i>Revisiting Comparative Contract Law: An overview of its purpose, discourse and methodology.</i> Mr Eliezer Sanchez Lasaballett</p> | <p><i>Engagement of Distance Law Students Through the Learning Management System: Core and elective courses</i> Dr Noeleen McNamara</p> <p><i>The MOOCS Have Arrived: But where does the real challenge lie?</i> Dr Helen Sungaila & Peter Boulot</p> <p><i>Gatekeeper of Learning in the Digital Age</i> Ms Elen Seymour & Assoc Prof Michael Blissenden</p> <p><i>The Matrix as the Gatekeeper: Effective integration of online technologies in maximising research impact and engagement</i> Ms Melissa Castan Kate Galloway & Kristoffer Greaves</p> | <p><i>Do Companies Dream of Juristic Sheep? Corporate claims to human rights: a humanist approach</i> Dr Jonathan Barrett</p> <p><i>The Australian Charities and Not-for-profits Commission</i> Dr Marina Nehme</p> <p><i>An Exploratory Study on the Perception of Minority Shareholders' Legal Protection in China and Hong Kong</i> Dr KA Alex Lau</p> |

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| 12.30–1.30pm | Lunch | | | | | | Monday continued |
| 1.30–3pm | SESSION 3 (concurrent sessions) | | | | | | |
| Session 3A Clinical Legal Education & Practical Legal Training | Session 3B Indigenous Peoples & the Law | Session 3C Legal Education | Session 3D South Pacific Legal Studies | Session 3E Legal Education | Session 3F Dispute Resolution | Session 3G Legal Education | Session 3H Roundtable |
| <p><i>The Gatekeepers of the Law: Revisiting the roles of academics, students and the profession</i> Dr Leonie Kelleher & Mr Hubert Algie</p> <p><i>A Unanimous Tacit Complicity: Does Reproduction Inculcate Gatekeeping</i> Mr Kristoffer Greaves</p> <p><i>Gate keeping and the Agenda-grappling with the Role of Law Teachers in Teaching Family Law Practice</i> Ms Kathryn Kearley</p> <p><i>Gatekeepers Meet Stakeholder Interests: Managing the tensions arising from the changing nature of professional dialogues in legal education</i> Ms Lynn Du Moulin & Dr Chris Trevitt</p> | <p><i>Compulsory Income Management: Exploring counter narratives amidst colonial constructions of vulnerability</i> Dr Shelley Bielefeld</p> <p><i>The Aboriginal Land Policies in Taiwan during the Qing and Japanese Periods</i> Ms Ruiping Ye</p> <p><i>Should Indigenous Law Lecturers Act as Gatekeepers in the Teaching of Indigenous Law?</i> Mr Matiu Dickson</p> <p><i>Opening the Gate of the Law with the Sacred Key of Entrusted Self-Governance: A proposal for law reform</i> Dr Helen Sungaila, Dr Angela Sungaila & Mr Peter Boulot</p> | <p><i>When will the legal academy get it?</i> Ms Pauline Collins</p> <p><i>Leading Curriculum Change: The transformational effects of the International Business and Law Study Tour</i> Ms Lidia Xynas & Dr Darryl Coulthard</p> <p><i>Indigenisation of the Curriculum: Current teaching practices in law</i> Dr Amy Maguire</p> | <p><i>Setting the Tone for Young Law Graduates in the South Pacific Region?</i> Mr Nilesh Bilimoria</p> <p><i>Keeping it Civil: The application of French and English laws in Vanuatu</i> Prof Jennifer Corrin</p> <p><i>Law Teachers as Gatekeepers: Anecdotes from the Pacific experience</i> Sunita Bois-Singh</p> | <p><i>Embedding Rule of Law Concepts in Introductory Law Subjects</i> Ms Kate Burns</p> <p><i>Re-tooling: A property lawyer teaches interpretation</i> Ms Patricia Lane</p> <p><i>Keeping Our Word: How the skilling of students for editorship of law journals opens the gates to teaching, research, writing and publishing in the law</i> Mr Ilija Vickovich</p> | <p><i>Dispute Resolution Techniques Towards the Internal and External Security Threats of Pakistan</i> Ms Farah Naz</p> <p><i>Mediation Skills Training: A reflective account</i> Dr Susan Douglas</p> <p><i>Lawyer as Gate Opener</i> Prof Tania Sourdin & Ms Suzanne Gremaux</p> <p><i>Gatekeeping: Transdisciplinary legal practitioners as gatekeepers to the Family Court and law teachers as gatekeepers to interdisciplinary practice</i> Mrs Marilyn Scott</p> | <p><i>Why We Should Embrace Swearing in our Teaching</i> Dr Heather Roberts</p> <p><i>Gate Keeper or Gate Opener? Teaching law and literature to provoke and inspire</i> Mr Gary Cazalet</p> <p><i>The creaking gate</i> Mrs Marianne Dickie</p> | <p><i>Roundtable Law in Broader Contexts</i> Prof Stephen Bottomley Prof Prue Vines Ms Anne Hewitt Assoc Prof Alex Steel</p> |
| 3–3.30pm | Afternoon tea | | | | | | |
| 3.30–5pm Hall | <p>SESSION 4</p> <p>PANEL PRESENTATION: Law Teachers as Gatekeepers—How effectively are legal educators teaching students about the role of lawyers and the nature of legal practice</p> <p>Prof Kim Economides, Dean, Flinders Law School SA</p> <p>Tim Bugg, m+k dobson mitchell allport lawyers, Hobart, Chair of ILSAC and Chair, Centre for Legal Studies in Tasmania</p> <p>Jemima Roe, Vice President (Education) Australian Law Students' Association (Monash University)</p> <p>speaker tbc</p> | | | | | | |
| 7pm– | <p>CONFERENCE DINNER at the National Aboretum</p> <p>Presentation of LexisNexis & ALTA Awards and ALTA life memberships</p> <p>KEYNOTE ADDRESS by Dr Anne Gallagher AO, ANU Alumnus of the Year 2013 & lawyer in human rights and criminal justice</p> | | | | | | |

| TUESDAY | | 1 October | | | | | |
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| 8.30– | Registration open at University House | | | | | | |
| 9–10am Hall | SESSION 5 KEYNOTE ADDRESS Professor Frank Brennan SJ AO, Australian Catholic University & ANU College of Law | | | | | | |
| 10–10.30am | Morning tea | | | | | | |
| 10.30am–12pm | SESSION 6 (concurrent sessions) | | | | | | |
| Session 6A Legal Education | Session 6B Constitutional Law | Session 6C Law & Social Justice | Session 6D Legal Education | Session 6E Clinical Legal Education & Practical Legal Training | Session 6F Law for Non Law Students | Session 6G Environmental Law | |
| <i>Preparing Students for Rural and Regional Legal Practice: Creating 'place conscious' law curricula</i> Dr Amanda Kennedy <i>Why Alternative Dispute Resolution Must be a Mandatory Subject in the Law Degree</i> Mr James Duffy & Assoc Prof Rachael Field <i>'New' Approaches to Justice: Law teachers as gate keepers of non adversarialism</i> Mrs Judy Gutman | <i>The Under-development in Australia of the Doctrine in Kruse v Johnson</i> Dr Bede Harris <i>You are my Hand Grenades: Experiences of an Aboriginal Constitutional law lecturer</i> Mr Darren Parker <i>The Rise and Fall of Our Constitutional Legal Systems: Part I—and a potential solution to the debate between Professor Goldsworthy and Kirby J of the High Court of Australia?</i> Mr Julio Altamirano <i>Engaging Indigenous Perspectives in Australian Constitutional Law Education</i> Ms Melissa Castan | <i>Religious Anti-Vilification Laws: Gatekeeping freedom of religion and freedom of speech in Australia</i> Assoc Prof Neil Foster <i>How Unfairness and Social Exclusion in the Workplace are Promoted by Part 3-1 of the Fair Work Act</i> Mr Chris Coney <i>Retirement Savings and Gender: A transgender comparison</i> Dr Helen Hodgson | <i>The 'Flipped' Classroom: Fact or fantasy</i> Assoc Prof Joan Squelch <i>Clarifying Assessment: Developing typologies for forms of assessment in law</i> Assoc Prof Alex Steel & Mr Julian Laurens <i>Critical Reflection and the Practice of Teaching Law</i> Mr Tin Bunjvac <i>'Plays Well With others': Examining the different types of small group learning approaches and their implications for law student learning outcomes</i> Mr Julian Laurens & Assoc Prof Alex Steel | <i>Should Law School Focus on the Discipline or the Profession of Law?</i> Dr Michael McShane <i>(Ab)using the Court System: Helping our students to get it right</i> Ms Oyiela Litaba <i>Putting Civil Procedure into Action: Investigating the effects of implementing an experiential learning tutorial program</i> Mrs Katherine Curnow <i>Practicing the Study of Public Law. A skills based teaching and learning model for undergraduate law students</i> Dr Brendan Gogarty | <i>Reinventing the Box: Teaching non-lawyers</i> Mr Andrew Salmon <i>Exploring the Use of Video in Tutorials for Commercial Law</i> Ms Clare Miller <i>Teaching Commercial Law for Economics Students in USIM</i> Dr Amalina Ahmad Tajudin <i>Growing the Business Practitioner: The nature and purpose of legal studies for the non lawyer</i> Ms Patricia Finlayson | <i>Environmental management of mining activities in the exclusive economic zone and continental shelf of New Zealand</i> Assoc Prof Kenneth Palmer <i>Reframing Human Rights in Sustainable Development</i> Dr Laura Horn <i>The Relationship between Regulation and Governance: Some empirically based insights from Queensland</i> Dr Helen Sungaila, Ms Emille Boulot & Mr Peter Boulot <i>The Principle of Non-regression in Environmental Law</i> Mr Trevor Daya-Winterbottom | |
| 12–1pm | Lunch & ALTA Annual General Meeting | | | | | | |

| 1–2.30pm | SESSION 7 (concurrent sessions) | | | | | | Tuesday continued |
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| Session 7A Legal Education | Session 7B Revenue Law | Session 7C Legal History | Session 7D Legal Education | Session 7E Competition & Consumer Law | Session 7F Legal Theory & Law in Context | Session 7G Criminal Law | |
| <p><i>Why Try to 'Keep' the 'Gate' (Shut or Open?) When the Horse has Bolted: How accurate is the metaphor for Australian law teachers?</i> Dr Helen Sungaila & Peter Boulot</p> <p><i>Student Evaluations in Law Schools and their Impact on Teaching Effectiveness and the Role of Law Teachers as Effective intellectual gatekeepers in Law</i> Dr Jackie Mapulanga-Hulston</p> <p><i>South Sea Bubble: Will law enrolments peak in Australia?</i> Assoc Prof Gary Tamsitt</p> <p><i>'If You Can't Beat Them, Join Them': Appropriating vocationalism in the law school</i> Prof Nick James</p> | <p><i>The Enigma of 'Reasonably Arguable Positions': 21 years old but still teething</i> Prof Robin Woellner</p> <p><i>Modernising Transfer Pricing Rules: As useful as moving the deck chairs on the Titanic</i> Dr Elfriede Sangkuhl</p> <p><i>Mediation: A panacea for the resolution of tax disputes in New Zealand?</i> Assoc Prof Andrew Maples</p> <p><i>Judge Not, Lest ye be Judged: The trials of a model litigant</i> Prof Robin Woellner & Ms Julie Zetler</p> | <p><i>Teaching Legal History 'Backwards' Through Case Studies</i> Ms Katherine Lindsay</p> <p><i>An Avalanche of Law Schools: 1989 to 2013</i> Prof David Barker</p> <p><i>Sounds and Silence: Contemporary Australian judicial biographers at work</i> Ms Katherine Lindsay</p> | <p><i>Cognitive Realism and Real World Learning Experiences as a Gate Way to Practice</i> Prof Des Butler & Ms Anne Matthew</p> <p><i>The Reluctant Gatekeeper?: The role of law teachers in postgraduate law research networks</i> Ms Felicity Bell, Dr Rita Shackel & Ms Linda Steele</p> <p><i>Teachers as Gatekeepers in Myanmar? A recent picture after decades of isolation</i> Assoc Prof Don Anton</p> <p><i>A Transnational Law Course: Why and how?</i> Prof Vai Io Lo</p> | <p><i>Unfair Contract Terms: The death knell for classical contract law theory and the rational consumer?</i> Assoc Prof Alexandra Sims</p> <p><i>Section 46 of the Competition and Consumer Act 2010 (Cth): The need for change</i> Mr James Laman & Dr Marina Nehme</p> <p><i>Unconscionability and the Consumer Law Reform Bill (NZ)</i> Dr Matthew Berkahn</p> | <p><i>Diving into the Culture of Law: Lessons from legal literary masters</i> Ms Karina Heikkila</p> <p><i>The Role of Theory in Legal Research</i> Assoc Prof Scott Mann</p> <p><i>The Limits of Constitutional Justice</i> Dr Murray Wesson</p> <p><i>The Property Gatekeepers: Are our property students intellectual clones of ourselves?</i> Ms Penny Carruthers</p> | <p><i>Challenges of Fighting Terrorism and other Transnational Crimes for National Security and Development: The Nigerian Experience</i> Dr Yusuf Arowosaiye Ibrahim</p> <p><i>Insanity, Automatism and the Mental Health (Forensic Provisions) Act, 1990 (NSW)</i> Ian Dobinson</p> <p><i>Educating for the Future: Teaching Evidence in the Technological Age</i> Ms Denise Wong</p> <p><i>The Criminalisation of New and Emerging Drugs</i> Mr Malcolm Barrett & Dr Nichola Corbett-Jarvis</p> | |
| 2.30–3pm | Afternoon tea | | | | | | |
| 3–4pm Hall | SESSION 8: KEYNOTE ADDRESS | Professor Paul Maharg, ANU College of Law | | | | | |
| 4pm | Conference close | | | | | | |