

ASSESSMENT SCALES

GRADE	PRACTITIONER'S SCALE	ACADEMIC SCALE
0	Fails to address central issues set out in the agreement.	Ditto
1	Has made some attempt to address issues, but has done so only superficially.	Ditto
1 to less than 2	Has addressed the issues in a reasonably substantial way, but has failed to produce any findings not already well-known to practitioners.	Has assembled a reasonable amount of information from either a literature search or from interviews, but has not effectively ordered it or furthered understanding.
2 to less than 3	Has produced some original findings, but ones that are not usable in the development of policy, administration or legal systems.	Has assembled a substantial amount of information from a literature search and from interviews, but has not been able materially to further an understanding of the issue area.
3 to less than 4	Has made a useful or original contribution to the development of policy, administration or legal systems.	Has in at least some respect materially furthered an understanding of the issues area and/or has perceptively analysed a substantial body of literature.
4 to less than 5	Has made a valuable, original and potentially influential contribution to the development of policy, administration or legal systems.	Has materially furthered an understanding of the issue area and has skilfully and perceptively analysed a substantial body of literature.

To reach the overall assessment, grades on the two scales are added and the combined figure is interpreted as follows:

less than 2	Fail	(less than 50%)
2 to below 4	Pass	(50-59%)
4 to below 6	Credit	(60-69%)
6 to below 8	Distinction	(70-79%)
8 to 10	High Distinction	(80-100%)