

Experiential Learning and Professionalism

The links between democratic values and professionalism are central to the practice of professions. Educationalist and philosopher, John Dewey's form of educational praxis is one method by which we can encourage democratic professionalism. Critical to implementations are the concepts of 'associated life' and 'associated thought'. These concepts are central to experiential learning about professionalism in both undergraduate and postgraduate/vocational curricula.

Paul Maharg is Professor of Legal Education in Northumbria Law School, Northumbria University. He is the author of *Transforming Legal Education: Learning and Teaching the Law in the Early Twenty-first Century* (2007, Ashgate Publishing, 354pp, www.transforming.org.uk), and has published widely in the fields of legal education and professional learning design (<http://ssrn.com/author=272987>). His specialisms include interdisciplinary educational design, and the use of ICT at all levels of legal education. He was recently appointed a Senior Fellow of the Higher Education Academy and RSA Fellow. He blogs at <http://zeugma.typepad.com>.

Website <http://northumbria.academia.edu/PaulMaharg>

