

TUESDAY 29 NOVEMBER, AUSTRALIAN NATIONAL UNIVERSITY (ANU) CAMPUS

TBA	Postgraduate Student Workshop—See separate timetable
1–4pm tbc	Early Registration , Law School foyer
5:30–7pm	Pre-Conference Get-Together, Fellows Bar, University House, Australian National University (ANU)

WEDNESDAY, 30 November, UNIVERSITY OF CANBERRA (UC) CAMPUS

8am	Bus(es) from University House (ANU) to Ann Harding Conference Centre (UC)
8–4:30pm	Registration – Foyer, Ann Harding Conference Centre (Building 24, UC). The registration and enquiry desk will be staffed until 4:30pm.
9–10:25am	ALAA-ALANZ CONFERENCE OPENING: Professor Stephen Parker, Vice Chancellor, University of Canberra >> PLENARY: Andy Kirkpatrick 'English as an Asian lingua franca: Implications for English and Asian languages' Boiler House Lecture Theatre (Building 14, UC)
10:30–10:55am	MORNING TEA Ann Harding Conference Centre (Building 24)
	PARALLEL SESSIONS

Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9 Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Speech Acts/ Pragmatics/ Discourse	Health/medical discourses	Teacher Education (overseas teachers– cross-cultural issues)	EFL Students' Attitudes to English	Code switching		Researching Language Strategies
11:00–11:30am	Adefiza — Responding to apology: A study of Australian and Indonesian speech act behaviours	Bow & Stevens — 'Can I ask you something about your personal life?' A linguistic analysis of critical errors in IMG doctor-patient interviews	Feryok — Language teacher cognitions: The role of context	Al-Amrani — Willingness to communicate by Arab EFL learners: Conceptualisation and realisation	Tsung — Language contact and language change: The case of Yi language in China		Wahyuni — Learning strategies for speaking skills of Indonesian EFL tertiary students across L2 proficiency and gender: A case study
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	Assessing Language Development	Using Tests to Predict Academic Success	EAP Support	Bilingual Education	English as a World Lang	Researching Pedgogy in EFL Classrooms	Culture Teaching/ Learning
11:00–11:30am	Invited Colloquium — Elder, Davison, Lumley, Scarino & Moore — How might real achievement in language learning be documented?	Craven — Getting the desired IELTS Band Score: Does studying for an undergraduate degree at an Australian university contribute to an improved performance in the IELTS test?	Kirkness — To shed or embed? Evaluation of an attempt to integrate literacy into mainstream higher education	Nielsen & Nielsen — Applied Linguistics in the primary years: Where languages and literacy meet	Lochland — The intelligibility of L2 speech: Are the perceptions of non-native speakers and native speakers different?	Gunawardena & Petraki — 'My favourite grammar lesson': Perspectives from Sri Lankan secondary school students	Crozet — The making of French-African identity in MC Solaar's hip-hop song 'Hijo de Africa'

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)				
Theme	Indigenous Varieties of English: Identification Issues	Researching Vocabulary Acquisition/Learning					
11:00–11:30am	McIntosh & Angelo – Ticking the English box	Chen & Lin – An empirical study of two task-based explicit reading and vocabulary instructional activities in the EFL context					
Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Speech Acts/ Pragmatics/ Discourse	Health/medical discourses	Teacher Education (overseas teachers– cross-cultural issues)	EFL Students' Attitudes to English	Code switching		Researching Language Strategies
11:35– 12:05pm	Pham – The influence of social distance on linguistic behaviour: A study on expressions of gratitude in Vietnamese	Pryor, Woodward-Kron & Marshall – International Medical graduates and the challenges of intra-professional communication	Macalister – Where three streams meet: Competing influences on pre-service teacher cognition	Tin – Learning English in the periphery: A view from Myanmar (Burma)	Vakser – Means and motives of mixing: the case of Russian in Melbourne		Bagheri – The relationship between adult EFL learners' learning styles and their language learning strategies
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	Assessing Language Development	Using Tests to Predict Academic Success	EAP Support	Bilingual Education	English as a World Lang	Researching Pedgogy in EFL Classrooms	Culture Teaching/ Learning
11:35– 12:05pm	Invited Colloquium – Elder, Davison, Lumley, Scarino & Moore – How might real achievement in language learning be documented?	Woodrow, Hirsh & Phakiti – Adaptation to undergraduate study by international students using a direct entry foundation college pathway	Slopp – A transactional perspective on the development of writing ability: Implications for curriculum, pedagogy, and assessment	Zhang, Zhang & Gong – Do bilingual students use similar writing strategies for text production? Must be WEd	Skerrett – Estonian FL English speakers' accuracy of identification and perceptions of World Englishes	Pham – It's not just for fun! The use of humour in EFL teaching and learning	Caws – E-learning and the development of cultural literacy: Towards best practices
Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)					
Theme	Indigenous Varieties of English: Identification Issues	Researching Vocabulary Acquisition/Learning					
11:35– 12:05pm	Malcolm – Meeting place of cultures: Aboriginal Students and SAE learning	Gorjian – The effects of multisensory modalities on vocabulary acquisition					

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Theme	Speech Acts/ Pragmatics/ Discourse	Health/medical discourses	Teacher Education (overseas teachers- cross-cultural issues)	EFL Students' Attitudes to English	Code switching		Researching Language Strategies
12:10- 12:40pm	Tran – L2 advice: A sequence organisation perspective	Tebble – Interacting with patients in the Acute Care ward	Herath – Language learning experiences as a contributor to EFL teachers' personal practical knowledge	Jawing & Gedion – Speaking anxiety among Sabah EFL learners devoid of real life opportunity to practise English	Bi – The 'invasion' of English into Chinese internet discourse		Awang, Maros & Ibrahim – The use and functions of communication strategies in university admission interviews
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	Assessing Language Development	Using Tests to Predict Academic Success	EAP Support	Bilingual Education	English as a World Lang	Researching Pedgogy in EFL Classrooms	Culture Teaching/ Learning
12:10- 12:40pm	Invited Colloquium – Elder, Davison, Lumley, Scarino & Moore – How might real achievement in language learning be documented?	Read & von Randow – Student perspectives on post- entry English language assessment shld not clash with Woodrow	Chandrasegaran – Types and functions of evaluation in students' academic essays must be Wed	Devette-Chee – Language education in Papua New Guinea	Olagboyega – 'Japanese English': A descriptive grammar of 'educated' written English in Japan	Abe – Examining the effects of process writing instruction for Japanese EFL learners: A questionnaire survey must be Wed	Almeida – Is communicative competence present in the Communicative Approach?
Venue	Building 5 Rm B24 (25)						
Theme	Indigenous Varieties of English: Identification Issues						
12:10- 12:40pm	Fraser – Language varieties and variation at Normanton State School						

12:40-1:25pm	LUNCH Ann Harding Conference Centre (Building 24)
1:30-2:25pm	PLENARY: Merrill Swain 'Cognitive and affective enhancement among older adults: The role of languaging' Boiler House Lecture Theatre (Building 14, UC)

PARALLEL SESSIONS							
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Theme	Researching Discourse	Health/medical discourses	EFL Teacher Education: non-native English speakers	Attitudes to English in Korean & Japanese media	Speech Acts/ Pragmatics in an L2	The 'Third space'	Strategies
2:30–3:00pm	Etehadieh — Closings of Persian Telephone Conversation: A CA Perspective	Clark — 'It's all good': Micro-analysis of positive evaluation in speech pathology practice	Herawasti & Margono — Measuring the impact of an English language speaking skills course on the spoken fluency of teachers in Indonesia	Kennett & Jackson — Language learning and English edutainment in Japan not Frid afternoon	Roever & Al-Gahtani — Development of L2 Arabic request: The case for U-shaped development	Wilson & Riches — A nation apart: Quebec language law and ESL education	Fazel & Bagheri — The relationship between multiple intelligences and use of reading strategies
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme		Using Tests to Predict Academic Success	English for Academic Purposes	French Immersion in Canada		Researching Pedgogy in EFL Classrooms	Culture Teaching/ Learning
2:30–3:00pm		Liu — Justifying the test use of the College English Test Band Four with an assessment use argument	Ardington — The international context: Space for reviewing literacy support in the disciplines	Culligan — Mathematics in the secondary level immersion classroom: Students' and teachers' perceptions of L1 usage		Alamir — The influence of instructor participation on students' linguistic online exchanges in EFL blended learning	Florez — The power of language through short stories and its impact on foreign language learners as critical readers
Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)				
Theme	Indigenous Varieties of English	Researching Vocabulary Acquisition/Learning (cont)					
2:30–3:00pm	Angelo — Language Awareness Continuum: A case of requiring specialised linguistic understandings in an education context	Miller — Phraseology and communicative competence: where language and society meet not Frid afternoon					

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Theme	Researching Discourse	Health/medical discourses	EFL Teacher Education: non-native English speakers	Attitudes to English in Korean & Japanese media	Speech Acts/ Pragmatics in an L2	The 'Third space'	Strategies
3:05–3:35pm	Invited Colloquium — Crozet, Eades, Slade & Rendle- Short — Analysing spoken discourse from three different perspectives (1)	Norazit OKU: the relationship between new terminology and attitudes towards disability in Malaysia	Barahona — English as a Foreign Language teacher education: A sociocultural analysis in the Chilean context	Petraki, Alkasham & Choi — Assessments in a Korean radio show for Korean speakers of English	Al Ghonaim — Does formal instruction of speech acts help EFL students improve their politeness competence?	Giber & Chiro — Language and border identity	Sawatdeenarunat — How does the 'Net Gen' read online? Exploring Thai undergraduate students' online literacy practices using think-aloud protocols
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme		Using Tests to Predict Academic Success	English for Academic Purposes	French Immersion in Canada		Researching Pedgogy in EFL Classrooms	Culture Teaching/ Learning
3:05–3:35pm		Tran — The consequential aspect of the validity of the University Entrance Examination English test to the Vietnam National University must be WEd	Gallo & Deng — Enhancing students' academic and professional literacies: approaches, challenges and options	Dicks & Le Bouthillier — Writing in French in a Canadian immersion classroom at the intermediate level: The effects of a systematic teaching and learning model		Kai — Poetry writing in the EFL classroom: The intersection of language, literature and identity	Masykuroh, Landman & Mphande — Violence in Indonesian folktales: Its forms and functions
Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05- 06 (41)				
Theme	Indigenous Varieties of English	Researching Vocabulary Acquisition/Learning (cont)					
3:05–3:35pm	Ellis, Edwards & Brooks — Aboriginal English, identity and pedagogy in preschools	Karlsson — University students' L1 Swedish and L2 English quantitative and qualitative knowledge of suffixation					

3:35–4:05pm	AFTERNOON TEA Ann Harding Conference Centre (Building 24)
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Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Researching Discourse (cont.)	Policy Makers' Understanding of High Stakes Tests	Adult Migrant Literacies	Language & Education Policies	Speech Acts/ Pragmatics (cont.)	The 'Third space'	Research into Task- based Language Learning/Teaching
4:10-4:40pm	Invited Colloquium — Analysing spoken discourse from three different perspectives (cont.)	Singh & Sawyer — International students and IELTS scores for graudate entry into Australian teacher education courses must be Wed	Mercieca — Critical intercultural literacy, third spaces and identity: Implications for language teaching and social interaction	Hughes — Linguistic capital and Australia's Asia literacy	Tran — Refusing a request in intercultural workplaces	Rundle — Internship in a third space: Formation of a professional network and identity	Shintani — Task- based instruction: Task design and task implementation
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	ESL Learners in Schools		English for Academic Purposes			The Languages Classroom Online	Culture Teaching/ Learning
4:10-4:40pm	Hammond — High challenge, high support programs for second language learners		Moore & Xu — Where the academy meets the workplace: Communication needs of tertiary-level accounting students			Alm — Language practice and conversation through status updates: Exploring micro- blogging for language learning	Webster — Travel novels for young readers: Motivating language learning through cultural education
Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)				
Theme	Motivation: Adult migrants	Bilingual Education in the Australian Context					
4:10-4:40pm	Stracke, Jones & Bramley — Why are you learning English? An investigation of ESL learners' motivational profiles	Invited Colloquium — (Note: this session starts at 4pm & concludes at 5:30pm) — Laughren, Lo Bianco, de Courcy, Keegan, Wiley, Scott & Simpson — Bilingual education: Where does it fit?					

Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Researching Discourse (cont.)	Policy Makers' Understanding of High Stakes Tests	Adult Migrant Literacies	Language & Education Policies	Speech Acts/ Pragmatics (cont.)	The 'Third space'	Research into Task- based Language Learning/Teaching
4:45–5:15pm	Invited Colloquium — Analysing spoken discourse from three different perspectives (cont.)	Pill & Harding — Defining the language assessment literacy 'gap': A case study	Taylor- Leech — Transnational literacies: Second language literacy development in immigrant families of non-English-speaking background	Hudson — Theory, representative bodies and second language assessment policy	Bayes — Teaching oral requests: An evaluation of five ESL/EFL coursebooks	Khan — 'Life in the UK': Becoming bilingual, becoming British	East — Language and education: A study into teachers' understanding of task-based language teaching
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	ESL Learners in Schools		English for Academic Purposes			The Languages Classroom Online	Culture Teaching/ Learning
4:45–5:15pm	Hammond — High challenge, high support programs for second language learners		Danchenko — Tietoon, thaitanic and cycology: Spelling mistakes or an opportunity to teach some good English				Lee — Practice and effects of integrating literature and cooperative learning in ELT
Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05- 06 (41)				
Theme	Motivation: Adult migrants	Bilingual Education in the Australian Context					
4:45–5:15pm	Cameron — The beliefs and attitudes of refugee and migrant English language learners: The dynamicity and persistence of their motivation and willingness to communicate (WTC)	Invited Colloquium — (Note: this session starts at 4pm & concludes at 5:30pm) — Laughren, Lo Bianco, de Courcy, Keegan, Wiley, Scott & Simpson — Bilingual education: Where does it fit?					
5:30–7pm	WELCOME RECEPTION Ann Harding Conference Centre (Building 24)						
7pm	Bus(es) from Anne Harding Conference Centre (UC) to University House (ANU)						

THURSDAY 1 December, UNIVERSITY OF CANBERRA CAMPUS

8.30am	Bus(es) from University House (ANU) to Ann Harding Conference Centre (UC)						
8.30–4pm	Registration–Foyer, Ann Harding Conference Centre (Building 24, UC). The registration and enquiry desk will be staffed until 4pm.						
9–9:55am	PLENARY Janet Holmes 'Joining a new community of workplace practice: discursive evidence of the importance of attitudes' Boiler House Lecture Theatre (Building 14, UC)						
10–10:25am	MORNING TEA Ann Harding Conference Centre (Building 24)						
	PARALLEL SESSIONS						
Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Health/medical discourses	ALTAANZ symposium: Expanding perspectives in the assessment of second language writing	Indigenous Varieties of English	Language assessment in medical contexts	Researching Vocabulary Learning	Academic Discourses	Research into Task-based Language Learning (cont.)
10.30–11am	Rendle-Short, Danby & Wilkinson — Pursuing affiliation and intimacy by a child with Asperger's Syndrome	Paper 1 — Knoch — Exploring fluency in writing: The reader's perspective	Workshop — O'Hanlon, Abberton & Angelo — Developing teachers' understandings about language: A multi-pronged approach to professional development for those teaching Indigenous learners of English as a second/subsequent Language	O'Hagan, Pill, Elder, McNamara & Woodward-Kron — Are linguistic criteria defensible for LSP assessment?	AL-Hammadi — Psycholinguistic determinants of English vocabulary retention across secondary and university education in Saudi Arabia	Brick — Positioning students in the discourse of history: The role of metaphor	Kunieda — Task-based interaction: A longitudinal case study
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	World Englishes	EAP Programs	Languages in Aust Universities		Assessment Constructs		Teacher Education: Reflective Practice
10.30–11am		Dyson — Monitoring an English language pathway: An applied linguistic perspective	Mera & Gruba — A survey of program-wide assessments of modern languages		Riazi — Models of second language communicative competence and/or ability from a critical realism perspective: What can we know?		Nicholas, Starks & Macdonald — Structured reflective communication as a metagenre in teacher education

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)	A H Conference Centre: Ann Harding Rm			
Theme	Teaching 'Critical Thinking'	Joint Program with ALS – Indigenous Language Revitalisation					
10.30–11am	McKinley – A social constructivist perspective on cultivating critical thinking in establishing university EFL writer identity	Paton & Eira – Peetyawan Weeyn: A guide to language revival planning					
Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Health/medical discourses	ALTAANZ symposium: Expanding perspectives in the assessment of second language writing	Indigenous Varieties of English	Language assessment in medical contexts	Researching Vocabulary Learning	Academic Discourses	Research into Task-based Language Learning (cont.)
11:05–11:35am	Crichton & Scarino – Acknowledging the 'micro contexts' of care: A study of the role languages and cultures in residential aged care Thurs or Frid	Paper 2 – Phakiti – A research synthesis of the psychometric properties of Automated Writing Evaluation (AWE) programs	Workshop – O'Hanlon, Abberton & Angelo – Developing teachers' understandings about language: A multi-pronged approach to professional development for those teaching Indigenous learners of English as a second/subsequent Language	Lynch – An investigation of the experience of NESB nurses in attempting to meet the English language requirements for registration in Australia	Stengers, Eyckmans & Boers – Do 'real' pictures really facilitate retention?	Parkinson – Learning to discuss survey results in the social sciences not Frid afternoon	Moore – Context, cognition and the language-related episode: A bridge between cognitive and sociocultural perspectives in SLA
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	World Englishes	EAP Programs	Languages in Aust Universities	Language and the Law	Assessment Constructs		Teacher Education: Reflective Practice
11:05–11:35am	Invited Colloquium – Hill, Petraki, Kirkpatrick, Peak, Houston & Lo Bianco – 'Do you speak International English?' Implications for language teaching	Chen & Sit – Language preparation for education: A comparative study	Jansen & Martin – Identifying possible causes for high and low retention rates in language and culture programs at the ANU	Laster – Language education as second language acquisition	Grant, Cook, Lundberg & Phakiti – Structural equation modeling of the relationships between English language proficiency and mathematics achievement for years 3-5 English language learners in a US State		Denny – Individual development in language teacher education: An action research evaluation of a project-based reflective practice paper

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)	A H Conference Centre: Ann Harding Rm			
Theme	Teaching 'Critical Thinking'	Joint Program with ALS – Indigenous Language Revitalisation					
11:05–11:35am	Ghodrati & Gruba – Critical thinking in asynchronous discussion forums: The case of ESL students in higher education	Gale – What works when teaching a highly endangered language, versus teaching a strong language?					

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Theme	Health/medical discourses	ALTAANZ symposium: Expanding perspectives in the assessment of second language writing	Indigenous Varieties of English		Researching Vocabulary Learning	Academic Discourses	Research into Task-based Language Learning (cont.)
11:40–12:10pm	Cordella, Huang & Baumgartner – Negotiating meaning between languages, cultures and generations: Language attitudes and social roles	Paper 3 – Storch – Assessing academic writing: incorporation of source material	Workshop – O'Hanlon, Abberton & Angelo – Developing teachers' understandings about language: A multi-pronged approach to professional development for those teaching Indigenous learners of English as a second/subsequent Language		Coxhead, Boers & Webb – Integral chunks or building blocks: Investigating collocation exercises	Yamada – An exploration of the genre of undergraduate theses written by Japanese university students in the Humanities	Iwashita – Task-engagement and L2 development in peer interaction
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Theme	World Englishes	EAP Programs	Languages in Aust Universities	Language and the Law	Assessment Constructs		Teacher Education: Reflective Practice
11:40–12:10pm	Invited Colloquium – Hill, Petraki, Kirkpatrick, Peak, Houston & Lo Bianco – 'Do you speak International English?' Implications for language teaching	Chand – Language and literacy: A case study of practice across 300 million square kilometres and a dozen countries	Hajek & Schupbach – Now you see it now you don't? A web survey of Italian studies programs in Australian universities	Nixon – Practising language and the law	Duong – The developmental approach as an answer to issues in portfolio assessment not Frid		de Courcy – How different can it be? Exploring the process of becoming an ESL teacher

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)	A H Conference Centre: Ann Harding Rm
Theme	Teaching 'Critical Thinking'	Joint Program with ALS – Indigenous Language Revitalisation		
11:40–12:10pm	Teo – Making the familiar strange and the strange familiar: Teaching students to go beyond reading the word to reading the world	Olawsky – The Master-Apprentice program at Mirima Dawang Woolrab-gerring		Posters: Concurrent Presentations – Cashman – Does it Matter if it's Black and White? What difference do image types make to low-literacy L2 learners' acquisition of vocabulary? – Chan & Webster – Same system, different reactions: Exploring factors influencing students' learning experience – Easterbrook – Variable strategy use, beliefs and vocabulary levels in the effort to learn English vocabulary in a Chinese context – Hamade – Stimulating effective language use through error correction and discourse analysis – Han – Inhibition or compensation: Word processing and working memory in lexical inferencing and text comprehension in FL reading – Hawanti – Teachers' knowledge about curriculum for English in Indonesian primary schools – Hetet & Romova – Using corpus analysis to investigate civic writing genres – Huang – Meaning negotiation via jigsaw tasks in EFL: Face-to-face vs. synchronous computer-mediated communication – James – Honey Ant Reader Project – Kim & Lee – How do North Korean defectors approach English learning in South Korea? – Ku – Korean mobile phone conversation openings – Lee – Crawling for water in the desert: Engaging students with writing in a Singapore classroom – Micciche – Teaching juridical Italian in Australia>> Solity – Using digital communications to develop refugee Sudanese women's writing – Toma – Terms of reference in Japanese: Who are your friends?

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Theme	Health/medical discourses	ALTAANZ symposium: Expanding perspectives in the assessment of second language writing	Indigenous Varieties of English		Researching Vocabulary Learning	Academic Discourses	Research into Task-based Language Learning (cont.)
12:15–12:45pm	Slade, McGregor, Lee & Eggins – Effective communication at shift changes in hospitals: Informational and interpersonal strategies to improve patient safety during clinical handovers	Paper 4 – East, Bitchener & Basturkmen – Increasing the usefulness of supervisors' written feedback to thesis students: A New Zealand investigation	Low Literacy Adult Learners – Ollerhead Reconceptualising the 'silent' classroom has to be Thurs		Fitzpatrick, Playfoot & Wray – Using word association data to investigate lexical retrieval behaviour	Basturkmen – Supervisors' on-script feedback comments on students' drafts of dissertations and theses	Rouhshad – Nature of task-based negotiation in same-proficiency dyads of second language learners in computer-mediated and face-to-face modes
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Theme	World Englishes	EAP Programs	Languages in Aust Universities	Language and the Law	Assessment Constructs		Teacher Education: Reflective Practice
12:15–12:45pm	Invited Colloquium – Hill, Petraki, Kirkpatrick, Peak, Houston & Lo Bianco – 'Do you speak International English?' Implications for language teaching	Deng & Gallo – Setting up a writing centre in an Asian context: Necessity, process and prospect	Díaz – Reconceptualising the ultimate goal of languages education: Case Studies in Australian university language programs	Riazi & Townley – Analysis of authentic legal email negotiations and contracts: Implications for legal writing instruction			Burns – Action research in language teacher education: Impact, tensions and potential

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)	A H Conference Centre: Ann Harding Rm
Theme	Teaching 'Critical Thinking'	Joint Program with ALS – Indigenous Language Revitalisation		
11:40–12:10pm	Mok – A case study of student-teachers' perceptions of developing students' critical thinking through English language teaching in Hong Kong	Giacon – Just me wants all of yours: How much can a Yuwaalaraay pronoun express?		Posters: Concurrent Presentations – Cashman – Does it Matter if it's Black and White? What difference do image types make to low-literacy L2 learners' acquisition of vocabulary? – Chan & Webster – Same system, different reactions: Exploring factors influencing students' learning experience – Easterbrook – Variable strategy use, beliefs and vocabulary levels in the effort to learn English vocabulary in a Chinese context – Hamade – Stimulating effective language use through error correction and discourse analysis – Han – Inhibition or compensation: Word processing and working memory in lexical inferencing and text comprehension in FL reading – Hawanti – Teachers' knowledge about curriculum for English in Indonesian primary schools – Hetet & Romova – Using corpus analysis to investigate civic writing genres – Huang – Meaning negotiation via jigsaw tasks in EFL: Face-to-face vs. synchronous computer-mediated communication – James – Honey Ant Reader Project – Kim & Lee – How do North Korean defectors approach English learning in South Korea? – Ku – Korean mobile phone conversation openings – Lee – Crawling for water in the desert: Engaging students with writing in a Singapore classroom – Micciche – Teaching juridical Italian in Australia>> Solity – Using digital communications to develop refugee Sudanese women's writing – Toma – Terms of reference in Japanese: Who are your friends?

12:45–1:40pm	LUNCH Ann Harding Conference Centre (Building 24)			
1:45–2:40pm	AWARD PRESENTATION Presentation of the TOEFL Outstanding Young Scholar Award to Dr Aek Phakiti PLENARY: Tim McNamara 'Language analysis in the determination of origin of asylum seekers: A perspective from language testing' Boiler House Lecture Theatre (Building 14, UC)			

Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Interpreting in Medical Contexts	The discourses of 'trust'	Media Discourse	Small Group Interaction in Classrooms	Vocab (cont)	Child bilingualism	Research into Task-based Language Learning
2:45–3:15pm	Major, Napier & Stubbe – Using applied linguistics research to teach interpreters about discourse in doctor-patient consultations	Candlin & Crichton – Discourses of trust: The discursive construction of trust within applied linguistic research	A'Beckett – The dialogic positioning of the metaphor 'nations-are-brothers': The diversity of fraternal perspectives in Russian public discourse	Chartier – Analysis of interactional strategies and reciprocal positions leading to a successful discussion in French	Akbari – Comparing the L1 and L2 mental lexicon development, breadth, depth and accessibility	Filipi – Infant bilingualism and the interactional organisation of producing 'correct' language not Frid	Gan – Task type and discourse variance in classroom-based oral assessment: Comparing effects on accuracy, complexity and fluency
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	Language & the Law	Teacher Education: Chinese	Attitudes to Learning Languages other than English				The FL classroom online
2:45–3:15pm	Part 1: Invited Speaker Walsh Experts as 'vulnerable' witnesses in Australian Aboriginal land claim and Native Title cases	Zhang & Chen – Initial teacher education of Chinese as a Second Language teachers in Australian universities	Rodriguez Louro – Global, sexy and fun: Attitudes to Spanish by Australian university students must be Thurs				Hayes & Itani-Adams – Digital storytelling and student-centred Japanese language learning

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)	
Theme		Indigenous Language Revitalisation (cont)		
2:45–3:15pm		Amery – Taking to the airwaves: A strategy for language revival		

Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 20 Rm A01 (30)	Building 20 Rm A02 (30)	Building 20 Rm B02 (30)	Building 9, Rm B09 (25)	Building 9, Rm B13 (20)
Theme	Interpreting in Medical Contexts	The discourses of 'trust'	Media Discourse	Small Group Interaction in Classrooms	Vocab (cont)		Research into Task-based Language Learning
3:20–3:50pm	Bradshaw, Cordella, Musgrave & Willoughby – Interpreted medical discourse and Italian speakers in Melbourne	Jackson – Talking and doing trust: How trust is revealed in organisation-stakeholder interactions	Awab & Norazit – A comparative study of metaphors used during the 2008 Global Economic Crisis	Choi – Diverse peer interaction in small group work: The analysis of low proficiency learners' language related episodes, contingent on group member proficiency levels	Harrington – Focus on forms: Perceptual learning in the Chinese FL classroom		
Venue	Building 9 Lect Th A01 (159)	Building 5 Rm A05 (25)	Building 5 Rm A37 (30)	Building 5 Rm A39 (18)	Building 5 Rm A40 (18)	Building 5 Rm A41 (18)	Building 5 Rm A42 (30)
Theme	Language & the Law	Teacher Education: Chinese	Attitudes to Learning Languages other than English				The FL classroom online
3:20–3:50pm	Part 2: Invited Speaker Walsh Experts as 'vulnerable' witnesses in Australian Aboriginal land claim and Native Title cases	Scrimgeour & Kohler – Building bridges with native speaker teachers and young language learners in Chinese language programs	Yoshida – Learner beliefs about Japanese language learning				Nemoto – How do L2 learners gain and use authentic sociocultural information? The development of L2 academic literacy through online intercultural networks

Venue	Building 5 Rm B24 (25)	Building 22 Rm B19 (56)	Building 23 Rms 05-06 (41)	
Theme		Indigenous Language Revitalisation (cont)		
3:20–3:50pm		Keegan & Edmonds – Issues in the development of a Māori oral proficiency scale for students in Māori-medium education		

3:55–4:25pm	AFTERNOON TEA Ann Harding Conference Centre (Building 24)
4:30pm	Bus(es) for those not attending AGMs to University House

Venue	A H Conf Centre Building 24 Sem Rm1 (40-60)	A H Conf Centre Building 24 Sem Rm2 (40)	Building 9 Lect Th A01 (159)	Building 22 RmB19 (56)			
4:30–5pm	ALAA AGM	ALANZ AGM	Language & the Law: Refugees – Tang & Candlin – Discourse practices, focal themes and discourse roles in the Australian Migration Review Tribunal (MRT)	Indigenous Language Revitalisation – Eira, Stebbins & Couzens – Revival languages as practise - a new model for contextual typology			

3:55–4:25pm	AFTERNOON TEA Ann Harding Conference Centre (Building 24)
4:30pm	Bus(es) for those not attending AGMs to University House
5:30pm (promptly!)	Bus(es) to University House
6:30pm	Buses to Scope, Mt Stromlo, for conference dinner
7–10pm	ALAA-ALANZ Conference Dinner
10pm	Buses leave Mt Stromlo to return to University House

Sessions from ALAA-ALANZ and ALS Conferences open to all delegates. Please see Language and Law program for Language and Law sessions

8:30am–4pm	Registration FOR LANGUAGE & THE LAW EVENTS Foyer, Law School, ANU. The registration and enquiry desk will be staffed until 4pm.						
9–10:30am	ALS CONFERENCE OPENING & WELCOME TO JOINT ALS-ALAA-ALANZ DAY Professor Mandy Thomas, Pro Vice-Chancellor (Research and Graduate Studies), Australian National University – JOINT ALS-ALAA-ALANZ PLENARY: Diana Eades 'Applying linguistics to questions about Aboriginal participation in the legal process' Manning Clark Centre, Lecture Theatre 1, ANU						
10:30–11am	MORNING TEA Law School Quadrangle						
PARALLEL SESSIONS: ALAA-ALANZ Sessions							
Venue	Law Sparke Helmore T 1 (70)	Law Sparke Helmore T 2 (70)	Law G05 (35)	Law G13 (36)	Law G 21 (60)	Law G06 (49)	Coombs Extension Seminar Rm 1.13 (20)
Theme	Media Discourse	Assessment: Raters	Teachers' Assessment Practices	In-country Experiences (effects)		Learning Japanese	Syntax Learning (research)
11:00–11:30am	Du — Adversarial questions in Chinese political press conferences	Imaki — Influence of order in evaluation: A case study of second language Japanese compositions	Qian — Teachers' evaluation of an alternative assessment component in a high-stakes test	Iwashita & Spence-Brown — Variation in communicative writing task performance according to background		Matsushita — Exploring the tiers of Japanese vocabulary: Academic, literary and beyond	Hashimoto — L2 knowledge of VP-ellipsis sentences in English: A preliminary study for an on-line investigation
11:30–12pm	Reynolds — Epistemics in conflict: Enticing a challengeable in protest arguments	Li — Assessing writing in disciplines—interactions between tutors' cognition, emotion, and action	Gu — Balancing between university entrance examination and government sanctioned classroom assessment: Chinese EFL teachers at work	Hassall — Pragmatic development during a short stay abroad: An Indonesian case study		Rose — Kanji learning of learners of the Japanese language: An investigation of cognitive strategy use and self-regulation of the study task	Zhang — Investigating the implicit/explicit L2 knowledge distinction in an EFL context
12–12:30pm	Roy — Devils in the detail of talk: The erasure of Indigenous eye health solutions in a radio interview	Cotton — Assessing coherence and cohesion: Towards a more cohesive community of practice	Wang — A case study of teachers' assessment practices in an EFL speaking classroom	Riches & Benson — Being the 'Other': Epiphanies from international field experiences and evidence for practice		Learning Chinese — Lilienfeld & Tsung — An analysis of Mandarin tone perception by adult second language learners	Dao — The acquisition of the English plural morpheme <s> in EFL learners: A lexical or a developmental morphophonemic feature?

PARALLEL SESSIONS: ALS sessions							
Venue	Hedley Bull LT 2	Hedley Bull Sem Rm 3	Coombs Lecture Theatre	Coombs Extension LT 1:04	Coombs Sem Rm C		
Theme	Kids, Kriols and Classrooms		ARC Policies & Directions	Nonverbal Communication – Sign Language Interpreted Sessions			
11–11:30am	Siegal – From vernacular to “standard”: Worldwide perspectives on classroom second dialect acquisition	Xu – Sequential bilingual (Mandarin-English) children’s production of Australian English codas	Hajek – Now we rank them, now we don’t? Journal rankings and beyond: The challenge for linguistics in the new ERA of research	Gawne & Kelly – What we know people know about gesture	Gawne, Vaughan – I can haz speech play: The construction of language and identity in LOLspeak		
11:30–12pm	Disbray – Writing Aboriginal English & English-based Creoles: Considerations and reflections	Davies – How children’s schwas appear in American English	Invited Session – Wells – Information session on the current ERA round – followed by discussion	Comrie – Do sign languages lack pronouns?	Mulder – A further word on final particle ‘but’ in Australian English conversation		
12–12:30pm	Malcolm – Aboriginal English and associated varieties: Observations on shared grammatical features	Nordlinger – The acquisition of Murrinh-Patha		Ferrara – Elaborating who’s what: Depiction and grammar in Auslan	Libert – On conversational valence and the definition of interjections		
12:30–1:30pm	LUNCH Law School Quadrangle						
1:30–2:30pm	ALS PLENARY (open to ALAA-ALANZ delegates) Katherine Demuth “Prosodic constraints on children’s variable production of grammatical morphemes” Coombs Lecture Theatre						

ALS PARALLEL SESSIONS					
Venue	Hedley Bull LT 2	Hedley Bull Sem Rm 3	Coombs Lecture Theatre	Coombs Extension LT 1:04	Coombs Sem Rm C
Theme	Kids, Kriols and Classrooms (cont.)			Nonverbal Communication – Sign Language Interpreted Sessions	
2:30–3pm	Wilkinson – Number and two languages in the Early Years: Report on a project with paraprofessional indigenous teachers in two NT North East Arnhem Yolŋu schools	Musgrave – It's speaking Australian English we are: Irish features in nineteenth century Australia		Gray – Aspect marking in Auslan	Devitt – Austroasiatic olfactory terms and the universal path of synesthetic expression
3–3:30	Angelo & O'Hanlon – Sad stories: An analysis of practice NAPLAN texts	Hendery – Construction of community identity and the historical selection of cultural and linguistic features		Johnston – Forming impressions of others from non-verbal gestures in L2	Harvey – How do you take your verb: heavy, light, semi-light
3:30–4pm	AFTERNOON TEA Law Quadrangle				

ALAA-ALANZ PARALLEL SESSIONS								
Venue	Law G32 (20)	Law Sparke Helmore T 1 (70)	Law Sparke Helmore T 2 (70)	Law G05 (35)	Law G13 (36)	Law G 21 (60)	Law G06 (49)	Coombs Extension Seminar Rm 1.13 (20)
4–4:30pm	Approaches to Language Teaching — Kristmanson, Lafargue & Le Bouthiller — Writing personal narratives in a Canadian high school English as an Additional Language classroom: The effects of a systematic instructional model	Zielinski, Yuen, Demuth & Yates — Vietnamese prosodic influences on L2 English word stress: Theoretical implications for practice in pronunciation teaching	Symposium — Situating Linguistics in the Evolving Australian Curriculum — Part 2—Questions, Comments & Discussion	Translation — Cheng — Interlingual sub-titling: Not only a matter of transfer	Pedagogy for Advanced L2/ FL Learners — Workshop — Phillips — Articulating a visual pedagogy must be Frid	Promoting Student Interaction in Classrooms — Rothwell — Let's eat the Captain: Using process drama to provoke contingent conversation in the beginner Languages classroom	Ngaha — Distance: the divide that stifles language learning and accelerates language loss	Yang & Huang — The Aspect Hypothesis and the L2 acquisition of aspect marking in Chinese must be Frid
4:30–5pm	Ellis — Comparative method studies revisited		Symposium — Situating Linguistics in the Evolving Australian Curriculum — Part 2—Questions, Comments & Discussion	Yilmaz Gumus — Domesticating or foreignizing the self: A study of the translation of cultural references in self-help books	Pedagogy for Advanced L2/ FL Learners — Workshop — Phillips — Articulating a visual pedagogy must be Frid	Fang — Classroom as theatre: Drama in a performance approach to language teaching and learning	Gatbonton — A task-based curriculum for language revitalization: The case of the Labrador Inuit	Canac-Marquis & Sabatier — The learning process of clitic pronouns and determiners and the development of curricula in French immersion context in British Columbia, Canada
5–5:30pm	Liddicoat — Pragmatics and intercultural language learning				Pedagogy for Advanced L2/ FL Learners — Workshop — Phillips — Articulating a visual pedagogy must be Frid			Ohba, Sugino, Shojima, Yamakawa, Shimizu & Nakano — Acquisition of relative clauses and wh-questions in English by Japanese speakers: The application of the Latent Rank Theory

ALS PARALLEL SESSIONS					
Venue	Hedley Bull LT 2	Hedley Bull Sem Rm 3	Coombs Lecture Theatre	Coombs Extension LT 1:04	Coombs Sem Rm C
4–4:30pm	Gardner, Mushin, Watts & Munro – Recording in busy classrooms	Ogi – The functions of Japanese interactive markers 'zo' and 'ze': Through their co-occurrence restrictions with some particular expressions		Rouse – Doctor-patient discourse	Olstad – Semantics of non-referential subject indexing in Nehan
4:30–5pm	Salter & Gould – Conducting communication assessments with school-aged Kimberley Kriol speakers	Hendriks – Contact-induced change in Japanese from Chinese and Dutch		Laughren – The semantics of song	François – 'Show her to me': Referential hierarchies and ditransitive verbs in Araki
5–5:30pm	Angelo et al – Panel Discussion	Ishihara – The Linguistic Anatomy of Individual Differences in Spoken Japanese		Peters – National multi-modal corpus	Palmer – Head marking and double indexing in three Bougainville languages
5.30–7pm Coombs Lecture Theatre	Public Forum: Is it possible to obtain justice in a language or dialect that is not your own? Chair: Damien Carrick (ABC Radio National Law Report); Legal Experts: Helen Watchirs (ACT Human Rights Commissioner), Lorraine Walker (Chief Magistrate, ACT Magistrates Court) and Simon Rice (ANU College of Law, Australian National University); Linguistics experts: Diana Eades (University of New England), Tim McNamara (University of Melbourne), Michael Cooke (Intercultural Communications);				

SATURDAY 3 December

Venue	ANU Campus
9am–1pm	Languages Mini-Conference -- See separate timetable http://law.anu.edu.au/coast/events/langfest/miniconf.htm
Venue	Mabo Room, AIATSIS
2–5pm	Gamilaraay Language Teaching and Learning Workshop (if sufficient demand, continuing to Sunday 4 Dec, 9:30–12:30) http://www.law.anu.edu.au/Coast/events/langfest/GamilaraayWorkshop.htm

THURSDAY 1 December, UNIVERSITY OF CANBERRA CAMPUS

For the full ALAA-ALANZ and ALS conference timetables (of which Language and the Law Events are part), please go to the respective conference websites: http://law.anu.edu.au/coast/events/langfest/alaa_alanz.htm and <http://law.anu.edu.au/coast/events/langfest/als.htm>

10–11am	Registration (Foyer, Ann Harding Conference Centre, Building 24, University of Canberra)	
	For the full ALAA-ALANZ Timetable (of which Language & the Law Events are part), please go to http://law.anu.edu.au/coast/events/langfest/alaa_alanz.htm	
Venue	Building 5 Rm A39	Ann Harding Conference Centre, Building 24
Theme	Learning the Language of the Law	
11:05–11:35	Kathy Laster (Faculty of Law, Monash University) Legal education as second language acquisition	
11:40–12:10	Deborah Nixon (University of Technology Sydney) Practicing language and the law	
12:15–12:45	Mehdi Riazi & Anthony Townley (Macquarie University; Koçcedil University, Istanbul) Analysis of authentic legal email negotiations and contracts: Implications for legal writing instruction	POSTER SESSION (Whole Conference) including Grazia Micciche (School of Languages, Australian National University) Teaching Juridical Italian in Australia
Venue	Ann Harding Conference Centre, Building 24	
12:45–1:40	Lunch	
Venue	Boiler House Lecture Theatre, Building 14	
1:45–2:40 PLENARY	Tim McNamara (University of Melbourne) Language analysis in the determination of origin of asylum seekers: A perspective from language testing	
Venue	Building 9 Lecture Theatre A01	
2:45–3:45	Invited Speaker Michael Walsh (University of Sydney) Experts as “vulnerable” witnesses in Australian Aboriginal land claim and Native Title cases	
Venue	Ann Harding Conference Centre, Building 24	
3:55–4:25	Afternoon Tea	
Venue	Building 9 Lecture Theatre A01	
4:30–5:30	Kong Wo Tang & Christopher Candlin (Macquarie University) Discourse Practices, Focal Themes and Discourse Roles in the Australian Migration Review Tribunal (MRT)	

FRIDAY 2 December (Joint ALAA-ALANZ-ALS Day), AUSTRALIAN NATIONAL UNIVERSITY CAMPUS

Venue	Manning Clark Centre, Lecture Theatre 1	
9–10:30am WELCOME & PLENARY	Diana Eades (University of New England) Applying linguistics to questions about Aboriginal participation in the legal process	
10:30am–4pm	Registration (Foyer, Law School, Australian National University)	
10:30–11am	Morning Tea, ANU College of Law quadrangle	

Venue	Law Theatre (164)	Law Link Theatre (100)	Law G11 (20)
Theme	Language Rights	Language & the Law in Indigenous Contexts	Forensic Linguistics
11–11.30am	Invited Colloquium Molly Townes O'Brien (ANU College of Law, Australian National University), Terence G. Wiley (Arizona State University and Center for Applied Linguistics, Washington, DC) Karen Lillie (State University of New York at Fredonia), Ben Grimes (North Australian Aboriginal Justice Agency) & Joseph Lo Bianco (School of Education, University of Melbourne) Language rights and education: International, American and Australian experiences	Natalie Stroud (Faculty of Law, Monash University) New developments in language and the communicative process in an Indigenous sentencing court	Yoko Otaki (Australian National University) Forensic voice comparison with Japanese female voices: A likelihood ratio-based analysis using f-pattern
11.30–12pm		Anthony Hopkins & Christina Mutharajah (Faculty of Law, University of Canberra) Controlling leading questions in the cross-examination of Aboriginal witnesses: The legal position in practice in Alice Springs	Shunichi Ishihara (Australian National University) Function words as speaker classification features
12–12:30pm		The Semiotics of the Law Desmond Manderson (Magill University of Montreal/ Australian National University) The grammatology of the Law <i>(This session will start at 12:15 & run until approx. 1 pm)</i>	Supawan Pingjia (Australian National University) Forensic voice comparison in Thai: A likelihood ratio-based Approach using tonal acoustics
12.30–1.30pm	Lunch, ANU College of Law quadrangle		
Venue	Law Theatre (164)	Law Link Theatre (100)	
Theme	Language & the Law: Youth Contexts	Interpreting Issues	
1:30–2pm	Alison Cleland (Faculty of Law, University of Auckland) Lawyerz 4 Yoof: Speaking their language?	Muhammad Gamal (Senior Diplomatic Interpreter, Australian Government) Forensic Linguistics for Barristers 101: what do barristers need to know to challenge linguistic evidence?	
2:00–2:30pm	Colloquium Jim Martin, Michele Zappavigna & Paul Dwyer (Department of Linguistics, University of Sydney) Angry boys: casting identity in NSW Youth Justice Conferencing	Jemina Napier (Centre for Translation & Interpreting Research, Macquarie University) Interpreters and the law: Research on signed language interpreting in NSW courts	
2:30–3pm		Sandra Hale (University of New South Wales) 'Just interpret the words': the interpreter as defined by judicial officers and tribunal members	
3–3:30pm		Ikuko Nakana (University of Melbourne) The impact of interpreter mediation on questioning in police interviews	
3:30–4pm	Afternoon tea, ANU College of Law quadrangle		
Theme	Cross cultural issues	Stylistic Analysis	
4–4:30pm	Invited Speaker Anthony Connolly (ANU College of Law, Australian National University) Intercultural understanding at law—the nature and limits of judicial concept acquisition	Dana Skopal (Macquarie University) Applied linguistics and plain language: an approach to administering good governance	
4:30–5pm		June Luchjenbroers & Michelle Aldridge-Waddon (Bangor University, Wales) Community of practice and politeness strategies: Structural and lexical markers of 'in group' status	
Venue	Coombs Lecture Theatre		
5:30–7pm PUBLIC FORUM	Chair: Damien Carrick (ABC Radio National Law Report); Legal Experts: Helen Watchirs (ACT Human Rights Commissioner), Lorraine Walker (Chief Magistrate, ACT Magistrates Court) and Simon Rice (ANU College of Law, Australian National University); Linguistics experts: Diana Eades (University of New England), Tim McNamara (University of Melbourne), Michael Cooke (Intercultural Communications); Is it possible to obtain justice in a language or dialect that is not your own?		